

#### A Game About Getting Paid for Your Work

#### **Object** Learn that:

- People with IDD should work on projects about their lives.
- Their lived experience has great value.
- They should be paid what they are worth.
- They should be careful about benefits while working.

#### **Setup** To be done before gameplay:

- Print the cards on card stock and cut on the lines.
- Shuffle the cards into a deck.
- Print the posters with symbols or have them ready to display on a screen.

#### **Gameplay**

- Create groups of 3-5 players (optimal number is 4).
- Review basic gameplay with players.
- Shuffle and deal the entire deck.
- Show a symbol and word. Talk briefly about the topic. Have players share their experience with and questions about the topic.
- Players lay cards face up in the center of the table one at a time, from left of dealer to right. Team up players with and without the ability to lay cards.
- Players watch for the symbol shown on the poster or screen. They slap their hand on it, palm down. Those who cannot or do not wish to slap can shout the word.
- The first person to slap or shout the word gets it and all the cards beneath it. If there is a tie or confusion, the players split the cards between them.
- When someone is out of cards, they're out of the game.
- The last person with all the cards wins. Optional: Have the winner sit out one or more rounds(s) to give everyone a chance to win.
- Repeat the steps for each symbol.

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# "Ka-Ching!"

# Compensation

- √ What you are paid for work you do
- √ Can be money, gift card, or something else



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# "You Rock!"

## Value

- √ What something is worth
- √ Not always about money
- ✓ Lived experience is valuable



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# "Sign Here!"

## **Contract**

- ✓ Written
- ✓ Agreement between two people
- √ Tells what you must give and get



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# iieip:

## **Benefits**

- ✓ Support to help people live
- ✓ Examples: SSI, SSDI, SNAP, Section 8 Housing
- ✓ Be careful when earning money









